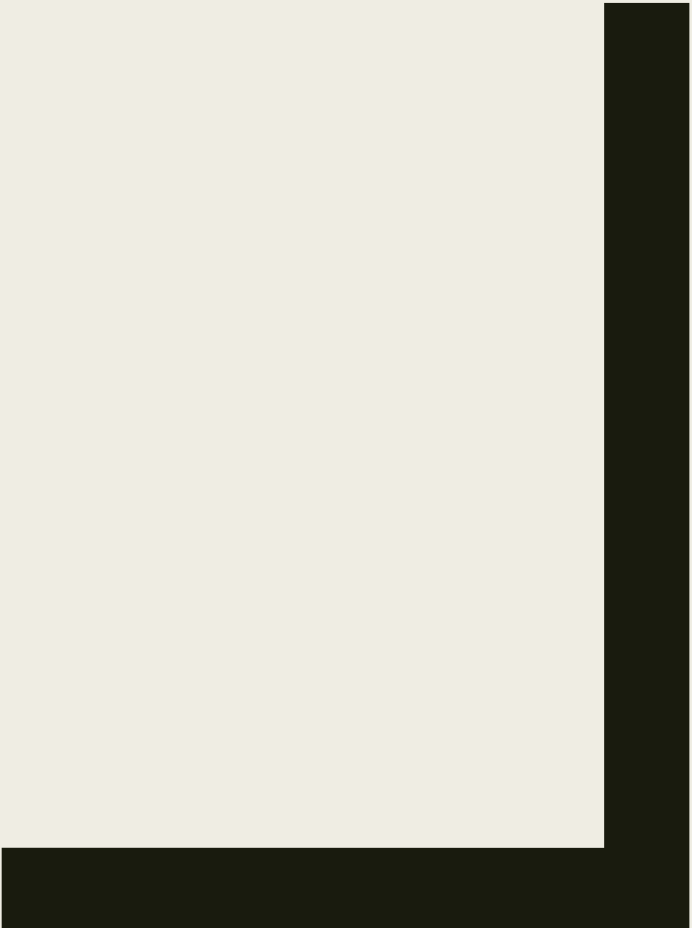


THE FUTURE OF
HIGHER EDUCATION
IN NAMIBIA AMIDST
COVID 19
CHALLENGES.



OUTLINE

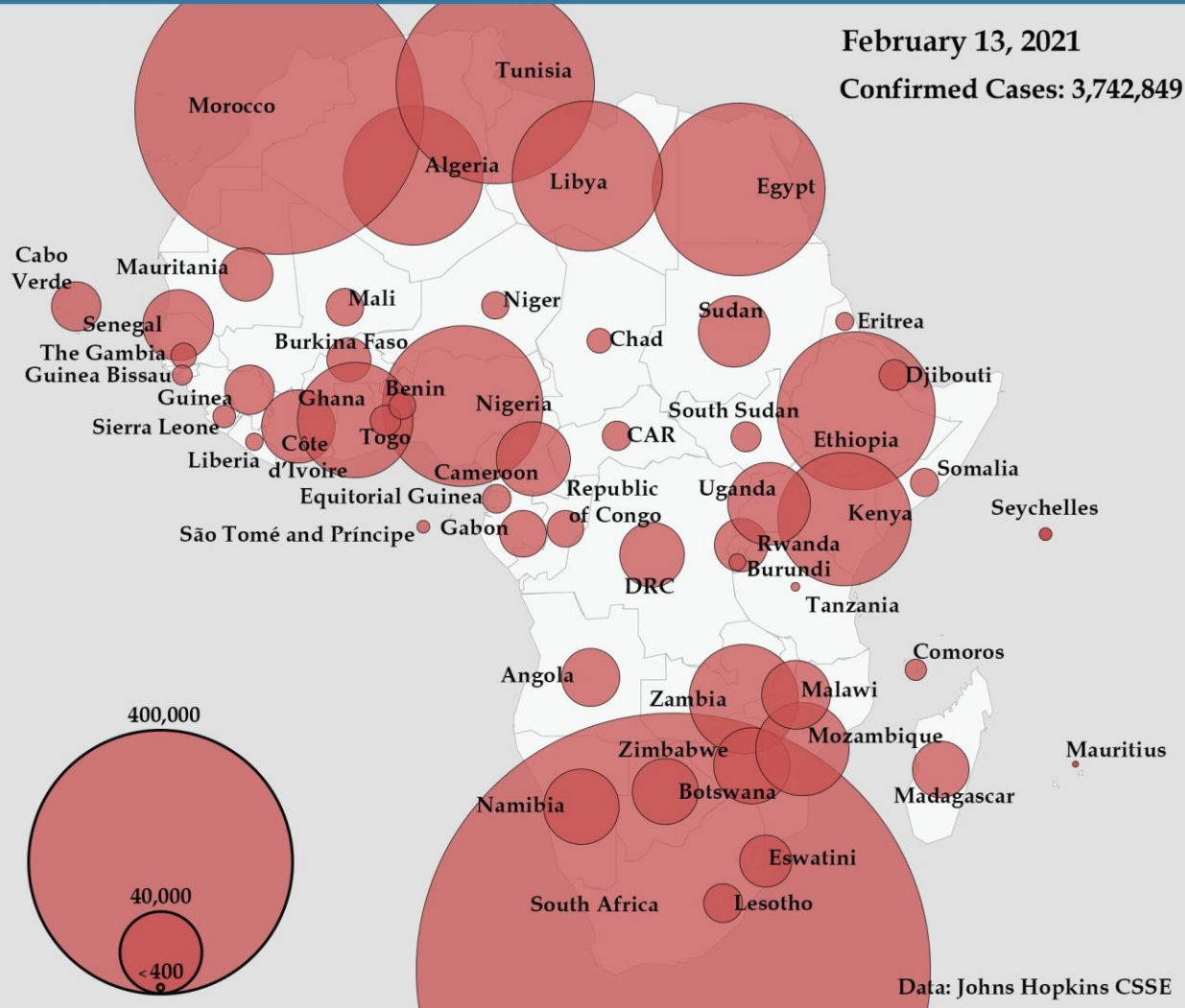
- Status of Covid on the Continent
- Status of Covid in Namibia
- Education in Namibia
- Effect of Covid on Namibian Education



MAIN CAMPUS, DORADO PARK (WINDHOEK)

February 13, 2021

Confirmed Cases: 3,742,849



COVID ON THE CONTINENT AS OF FEB 2021

Quick facts: Africa

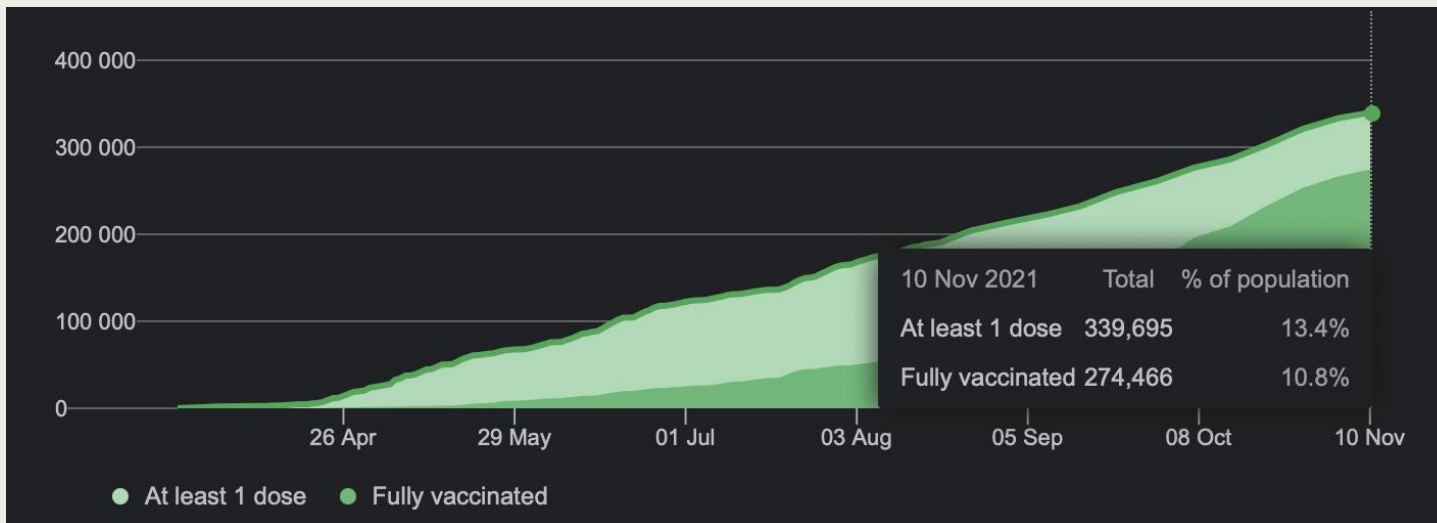
8.39 million cases continently

211 853 deaths

South Africa most affected country

*sources vary on the exact numbers.

*<https://www.statista.com/statistics/1170530/coronavirus-deaths-in-africa/>



Quick Facts: Namibia

- Cases to date 129 041
- Deaths 3564
- Recovered 125 325
- Fully vaccinated 274 466



THE FUTURE OF EDUCATION



4.0 IR

Artificial Intelligence

5.0 IR?

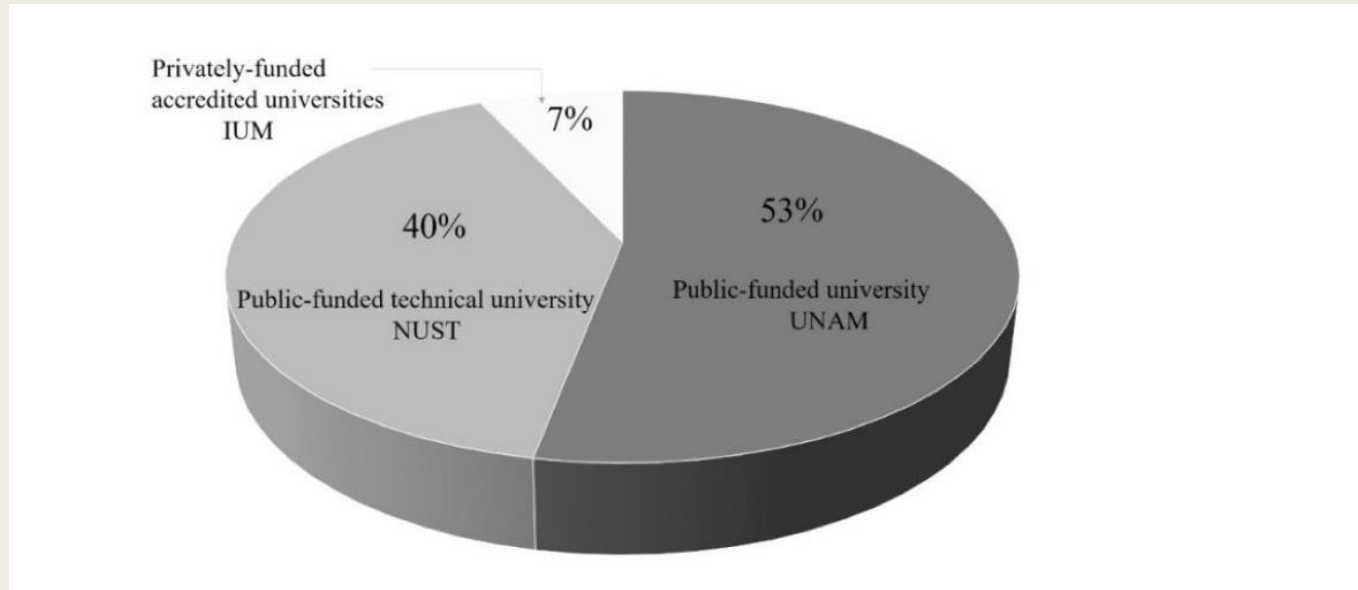
Zoom, Teams and other platforms

Virtual Class

Smart phones

Education in Namibia

- Home to 3 large higher education institutions:
 - 2 fully publicly funded universities
 - 1 private university
- University of Namibia: 28 000 students
- Namibia University of Science and Technology: 14 000
- International University of Management : 12 000
- All offer degree programmes in various disciplines and In different modes (full and part time)



Source: Country report, by Reuben Lembani

Education in Namibia

- The future of education in Namibia will require the rapid adoption of ICT.
- Developing countries are at a slight disadvantage with the rollout of education online because of the penetration and sophistication of ICT infrastructure.
- Africa (Namibia alike) holds an advantage of high mobile penetration, the level of sophistication is a challenge: for instance most rural areas are not equipped beyond 3G and therefore makes it difficult for students to participate in online classes and overall learn online.
 - *Requires an upgrade of infrastructure and provision of resources.*

Education and Technology

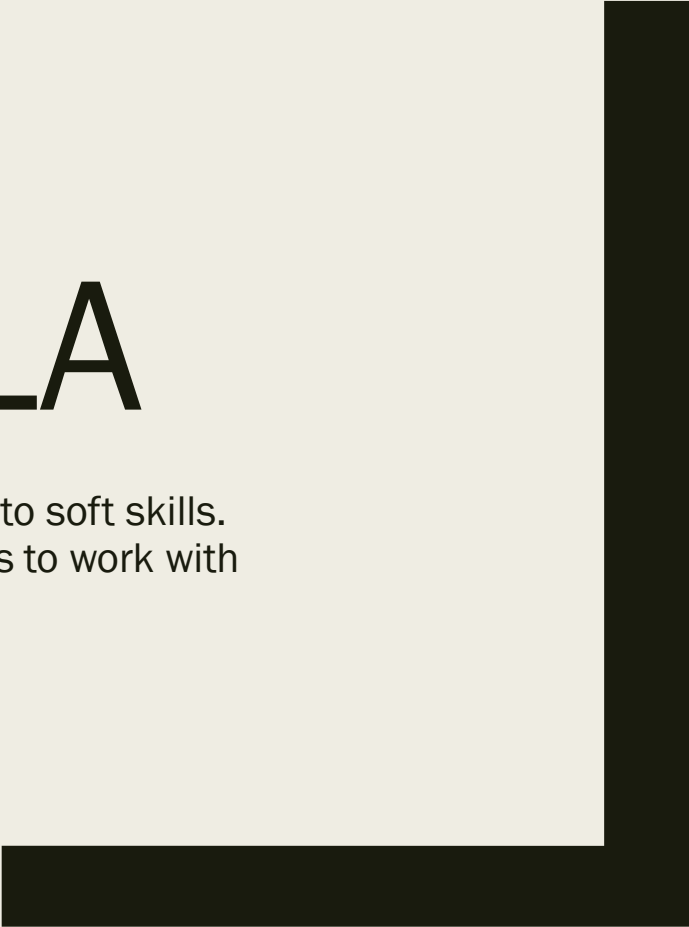
- Covid 19 is the catalyst of a speedy adoption of technology in education.
- Education in the post Covid world requires a heavy reliance on technology for delivery and learning:
 1. *Education facilities will have to be repurposed for hybrid/blended learning.*
 2. *Curricula must incorporate the importance of digital and emotional skills(cater for the new world order were students engage virutally- what that will do to development and mental health).*
 3. *Stakeholder collaboration for ensuring equitable access to education (the marginalized will be disporprotionately affected)*

EDUCATION FACILITIES REPURPOSED

- The need for large education premises may not be necessary going forward.
- Premises that are equipped with all necessary ICT infrastructure to enable lecturers to pre-record lectures and delivery quality content.







2. CURRICULA

- Teaching 4.0/5.0 IR relevant skills- especially pertaining to soft skills.
 - Equipping students with digital and social/emotional skills to work with technology emersed fields.
- 

Top 10 skills of 2025

-  Analytical thinking and innovation
-  Active learning and learning strategies
-  Complex problem-solving
-  Critical thinking and analysis
-  Creativity, originality and initiative
-  Leadership and social influence
-  Technology use, monitoring and control
-  Technology design and programming
-  Resilience, stress tolerance and flexibility
-  Reasoning, problem-solving and ideation

Type of skill

-  Problem-solving
-  Self-management
-  Working with people
-  Technology use and development

Source: Future of Jobs Report 2020, World Economic Forum.

3. STAKEHOLDER COLLABORATION

- The collaboration of government, private, public sectors and civil society to ensure students are equipped with laptops and other gadgets to access education material.



E.N.D





Q&A