Building the Future of Knowledge in the UAE


Karim Seghir, Ph.D.
Chancellor
UAE’s 2030 Strategy for Higher Education

- **Quality:** Applying high-quality accreditation standards and providing incentives for institutions and distinguished teaching staff to enhance competitiveness and increase global rankings.

- **Efficiency:** Achieving optimal productivity in higher education institutions and increasing the student completion rate. Effective funding mechanisms will also be put in place to ensure proper implementation of the strategy.

- **Innovation:** Creating an educational environment that fosters scientific research and provides competitive funding in order to increase research outputs that contribute to the advancement of a knowledge-based economy.

- **Harmonization:** Preparing a generation of qualified graduates to compete in the labor market in both the public and private sectors by building partnerships with the private sector in key areas such as curriculum design and training.
Established in 1988 as the first private institution of higher education in the GCC – and the first in the UAE to accept expatriate students – Ajman University is now being recognized as an emerging leader on the global academic map.
International Recognitions

- **TOP 750** Worldwide
- **TOP 2.5%** in the UAE
- **TOP 8** in the World for International Students
- **#4** in the World for International Faculty

[QS World University Rankings 2022]
Global Rankings: Indicators of Success & Academic Reputation

QS World University Rankings from 2019 to 2022

2019: #801-1000 Released in June 2018
2020: #751-800 Released in June 2019
2021: #701-750 Released in June 2020
2022: #701-750 Released in June 2021

QS Arab Region University Rankings from 2018 to 2022

2018: #61-70 Released in Oct 2017
2019: #51-60 Released in Oct 2018
2020: #45 Released in Oct 2019
2021: #35 Released in Oct 2020
2022: #30 Will be released in Oct 2021

Ajman University is listed 4th in the world for “International Students” in THEWUR 2022
International Accreditations: Certified Proof of Academic Quality

Ajman University
Quality Assurance Agency for Higher Education (QAA), 2020

College of Pharmacy and Health Sciences - Bachelor of Pharmacy
Accreditation Council for Pharmacy Education, 2018

College of Engineering and Information Technology - B.Sc. in Biomedical Engineering
Engineering Accreditation Commission of ABET, 2018

College of Engineering and Information Technology - B.Sc. in Electrical Engineering
Engineering Accreditation Commission of ABET, 2018

College of Architecture, Art and Design - Bachelor of Architecture
International Union of Architects (UNESCO-UIA), 2018
International Accreditations: Certified Proof of Academic Quality

College of Business Administration - Bachelor of Science in Accounting
  • Association of Chartered Certified Accountants (ACCA), 2019
  • Certified Practicing Accountant (CPA), 2020
  • Chartered Institute of Management Accountants (CIMA), 2020

College of Law - Bachelor of Law
  • High Council for Evaluation of Research and Higher Education (HCERES), 2020

College of Mass Communication - Bachelor of Mass Communication
  • Agency for Quality Assurance through Accreditation of Study Programs (AQAS), 2020

College of Humanities and Sciences - Bachelor of Sociology & Social Work
  • High Council for Evaluation of Research and Higher Education (HCERES), 2021
Creating, Demonstrating and Sharing Knowledge

The Five Pillars

Teaching and Learning
Innovation
Capacity Building
Research
Social Impact
Teaching and Learning:
Producing Competent Graduates
Teaching and Learning: Producing Competent Graduates

- Hiring high-caliber faculty
- Improving faculty to students ratio (from 26 in 2016 to 14.4 in 2021).
- Cutting-edge labs, studios, clinics and learning tools.
Teaching and Learning (Cont’d).

### 65 International Academic Partners

<table>
<thead>
<tr>
<th>University Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zagreb School of Economics &amp; Management</td>
<td>Croatia</td>
</tr>
<tr>
<td>University of Florida</td>
<td>USA</td>
</tr>
<tr>
<td>University of Seoul</td>
<td>South Korea</td>
</tr>
<tr>
<td>Temple University</td>
<td>USA</td>
</tr>
<tr>
<td>Rutgers University</td>
<td>USA</td>
</tr>
<tr>
<td>Hochschule Darmstadt</td>
<td>Germany</td>
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<tr>
<td>University of Malaya</td>
<td>Malaysia</td>
</tr>
<tr>
<td>EPITA</td>
<td>France</td>
</tr>
<tr>
<td>Université de Paris</td>
<td>France</td>
</tr>
<tr>
<td>University of South Carolina</td>
<td>USA</td>
</tr>
</tbody>
</table>

**QS Academic Reputation**  
**QS International Research Network**  
**QS Stars**
Creating and Disseminating Knowledge
Quality Research: Demonstrating Academic Impact

**AU Research Outputs**

**AU Scopus Indexed Papers and Percentage Increase**

<table>
<thead>
<tr>
<th>Year</th>
<th>Papers Indexed</th>
<th>Percentage Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td></td>
<td>12%</td>
</tr>
<tr>
<td>2017</td>
<td></td>
<td>145%</td>
</tr>
<tr>
<td>2018</td>
<td></td>
<td>123%</td>
</tr>
<tr>
<td>2019</td>
<td></td>
<td>40%</td>
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<tr>
<td>2020</td>
<td></td>
<td>90%</td>
</tr>
<tr>
<td>2021</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Source: [www.scopus.com](http://www.scopus.com) (2021)*

**AU Research Outputs**

**AU Citations for Scopus Indexed Papers during last 5 years**

<table>
<thead>
<tr>
<th>Year</th>
<th>Citations</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>1467</td>
</tr>
<tr>
<td>2017</td>
<td>1685</td>
</tr>
<tr>
<td>2018</td>
<td>1874</td>
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<tr>
<td>2019</td>
<td>2103</td>
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<tr>
<td>2020</td>
<td>2505</td>
</tr>
<tr>
<td>2021</td>
<td>3680</td>
</tr>
</tbody>
</table>

*Source: [www.scopus.com](http://www.scopus.com) (2021)*
Research Centers

- Nonlinear Dynamics Research Center (NDRC)
- Medical and Bio-allied Health Sciences Research (MBAHSR)
- Artificial Intelligence Research Center (AIRC)
- Healthy Buildings Research Center (HBRC)
- Digital Transformation Research Center (DTRC)
Innovation: Inventing the Future at the Institutional Level

INSTITUTION
Automate processes and procedures.

STUDENTS
Opportunities to invent and compete on any scale.

INFRASTRUCTURE
Invest in a high-tech teaching infrastructure.

THE Impact Ranking
QS Employer Reputation
QS Stars
Social Impact: Sharing Knowledge and Compassion with Communities

- **Mobile Dental Clinic**: 2014 Patients since 2018

- **Vaccination and Screening Center**:
  - 124k tests
  - 6484 vaccines

- **COVID19 Relief Package**
  - Number of recipients: 100 students
  - Amount: AED3M+
Entrepreneurship and Capacity Building

- Incubators/Accelerators.
  - Number of incubated start-ups: 132
  - provided more than 720 hours of mentoring
  - Generated revenues: AED 12M
  - Generated funds/investments: AED 5M

- Professional Development Programs: Tailored programs and open enrollment programs for entry-level, middle management and C-Suite.
  - Orthodontics Training Program
  - Special Education Diploma for teachers
  - Leadership and Innovation for government employees
  - Information Technology
  - Finance
  - Artificial Intelligence and Project Management
THANK YOU