



University systems: beyond league tables Engines of growth or ivory towers?

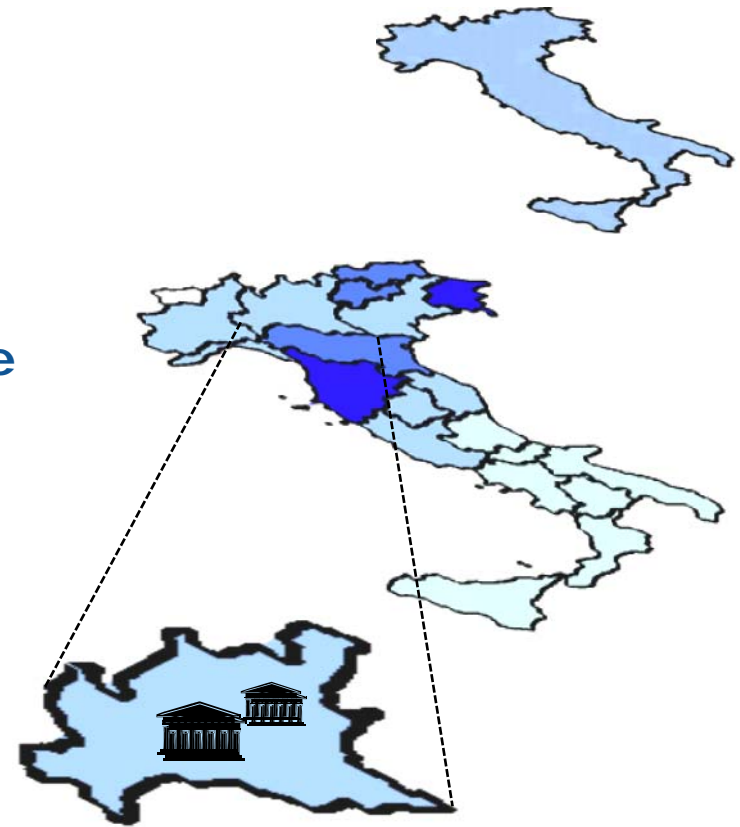
**Dániel Vértesy,
with Paola Annoni
and Michela Nardo**

European Commission,
Joint Research Centre
Ispra (VA), Italy

*Ireg-6 Conference, «The Academic Rankings and Advancement of Higher
Education – Lessons from Asia and Other Regions»
Taipei, 19 Apr 2012*

University systems and the sub-national level

- *Why go sub-national?*
 - National policies \leftrightarrow HEIs' autonomy
 - Heterogeneity within countries
 - Proximity matters for knowledge diffusion => business and academia agglomerate in clusters
 - The assessment of the connection between university systems and the labour market is most meaningful at the sub-national (=regional) level



HEI system performance

- *Aim: comprehensive, multi-dimensional measure of university system performance*
- *The use of the EUMIDA dataset*
 - 25 EU member states
 - Census of all HEIs from 25 EU member states (2,400 HEIs)
 - 2008

Computing variables at the regional level

- *Intensity measures*
 - **relevant population cohort used**
(i.e., ISCED5 students ~ 18-26 year olds in the region)

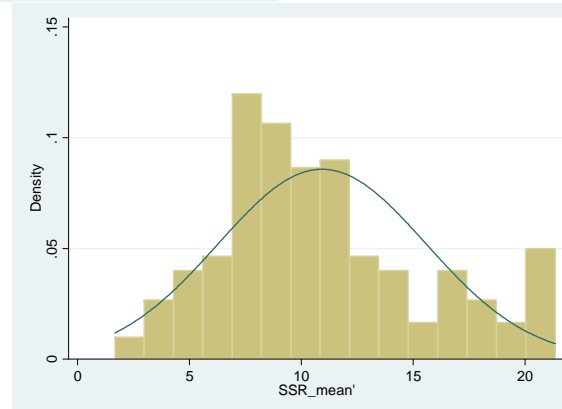
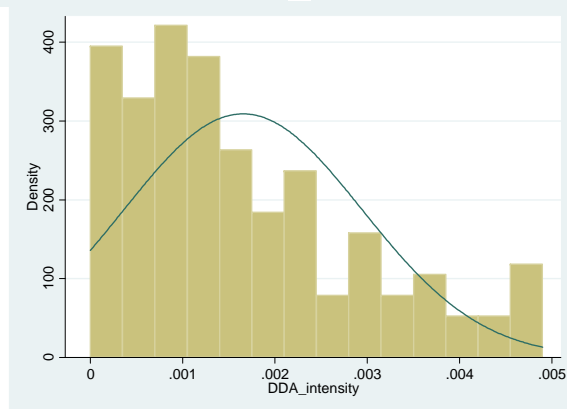
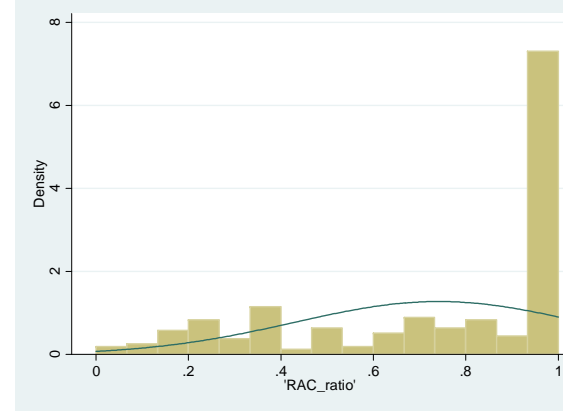
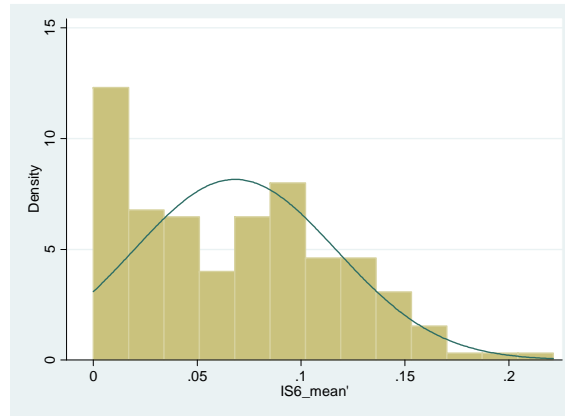
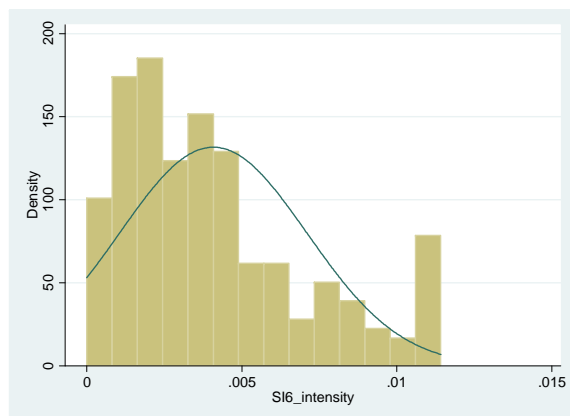
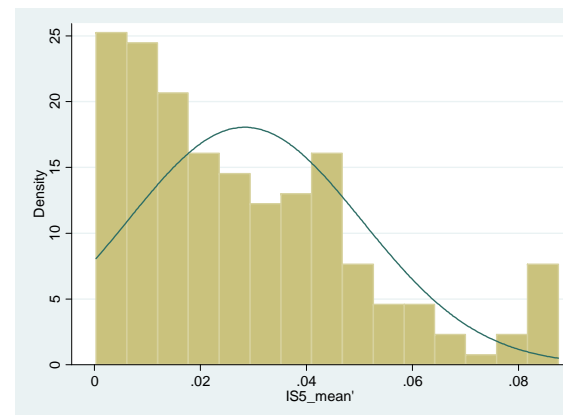
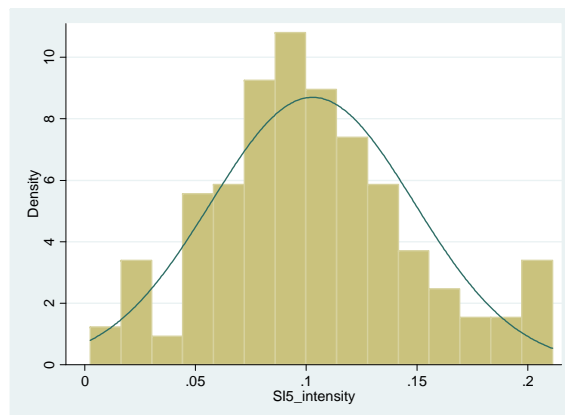
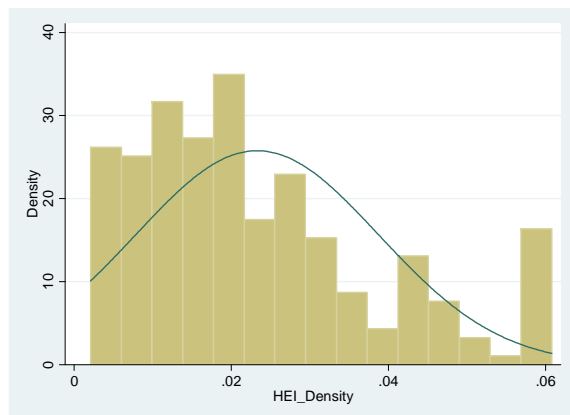


- Regional averages computed, not weighted by HEI size
- *Special considerations:*
 - commuting patterns
 - HEIs with multiple locations

Overview of Variables

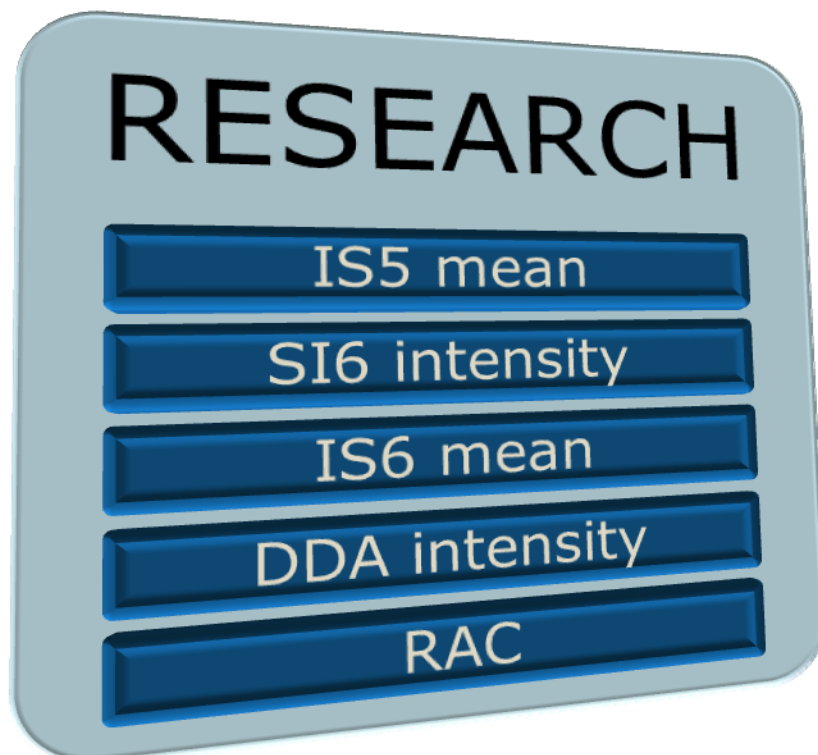
CODE	VARIABLE NAME
HEI density	Higher education density (Nr. of HEIs / pop. aged 18-30)
SI5 intensity	ISCED5 student intensity (Nr. of ISCED5 Students / pop. aged 18-26)
IS5 mean	Regional average of international students share (ISCED5) per HEI
SI6 intensity	Doctoral student (ISCED6) intensity (Nr. of ISCED6 Students / pop. aged 22-30)
IS6 mean	Regional average of international doctoral student share (ISCED6) per HEI
RAC	Ratio of HEIs defined as research active
DDA intensity	Intensity of Doctoral Degrees Awarded (DDA per region)/(pop. age 22-30) * 1000
SSR mean	Regional average of student to staff ratio per HEI

Histograms of variables



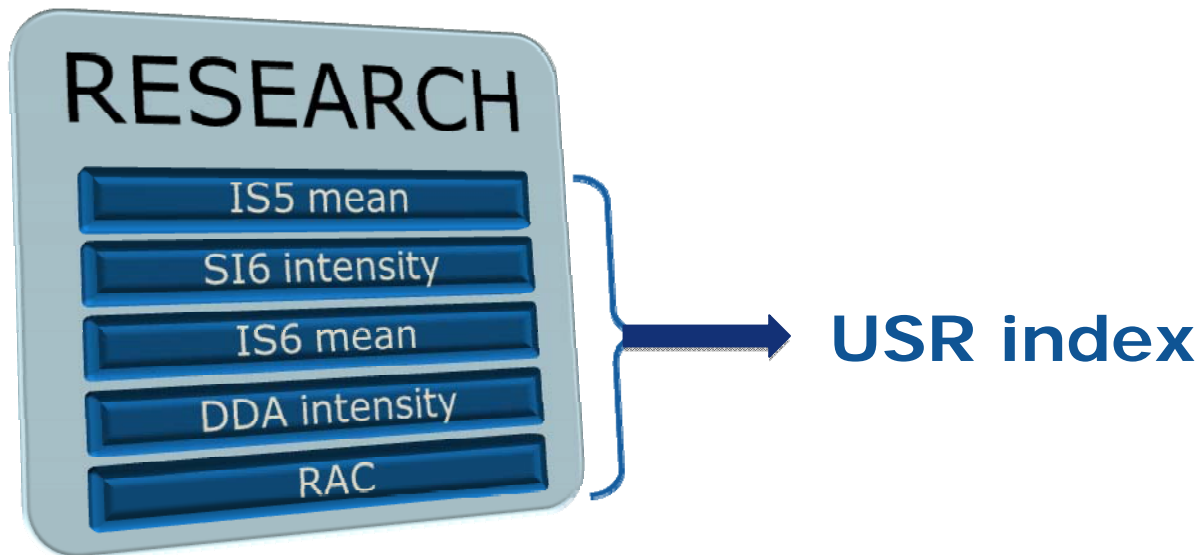
What do we learn from the regional variables?

- *Multivariate analysis indicates 2 distinct components:*
 - Our interpretation: **research** / **education** performance
 - But: education performance insufficiently described by these 2

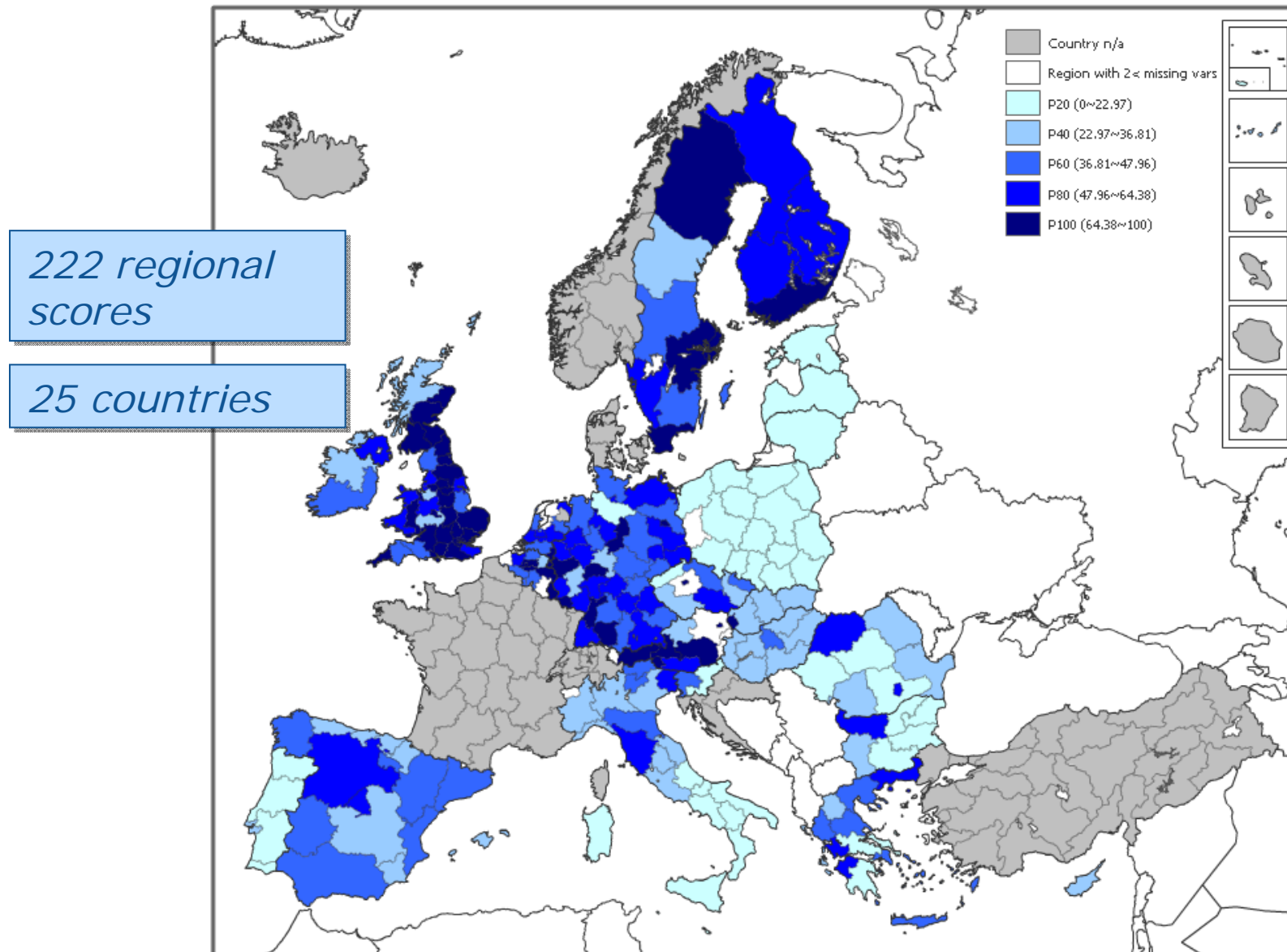


Aggregation: University System Research performance index (USR)

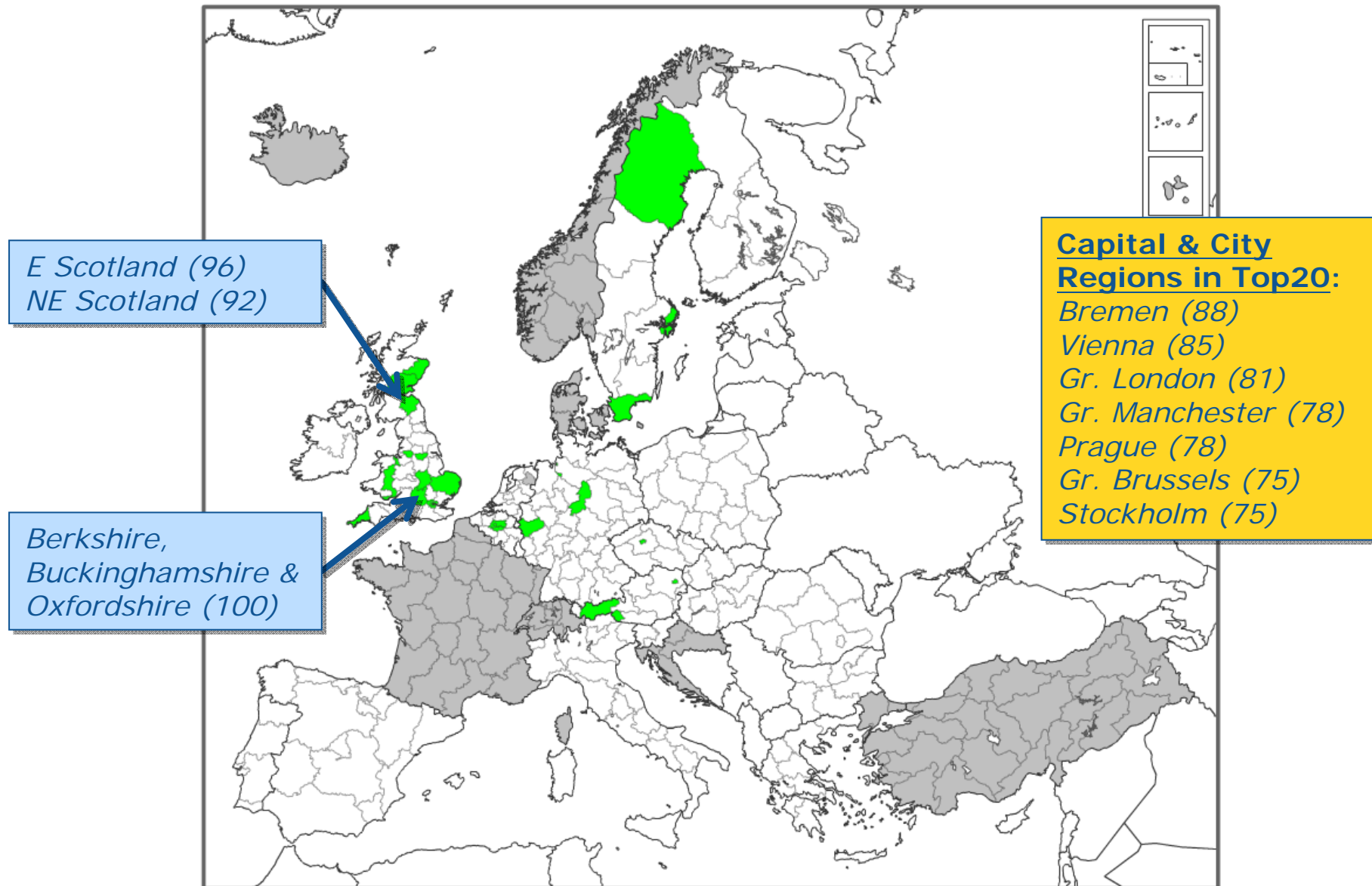
- *5 variables (z-score normalized)*
- *Linear aggregation with equal weights*
- *Min-max normalized final scores (0-100)*



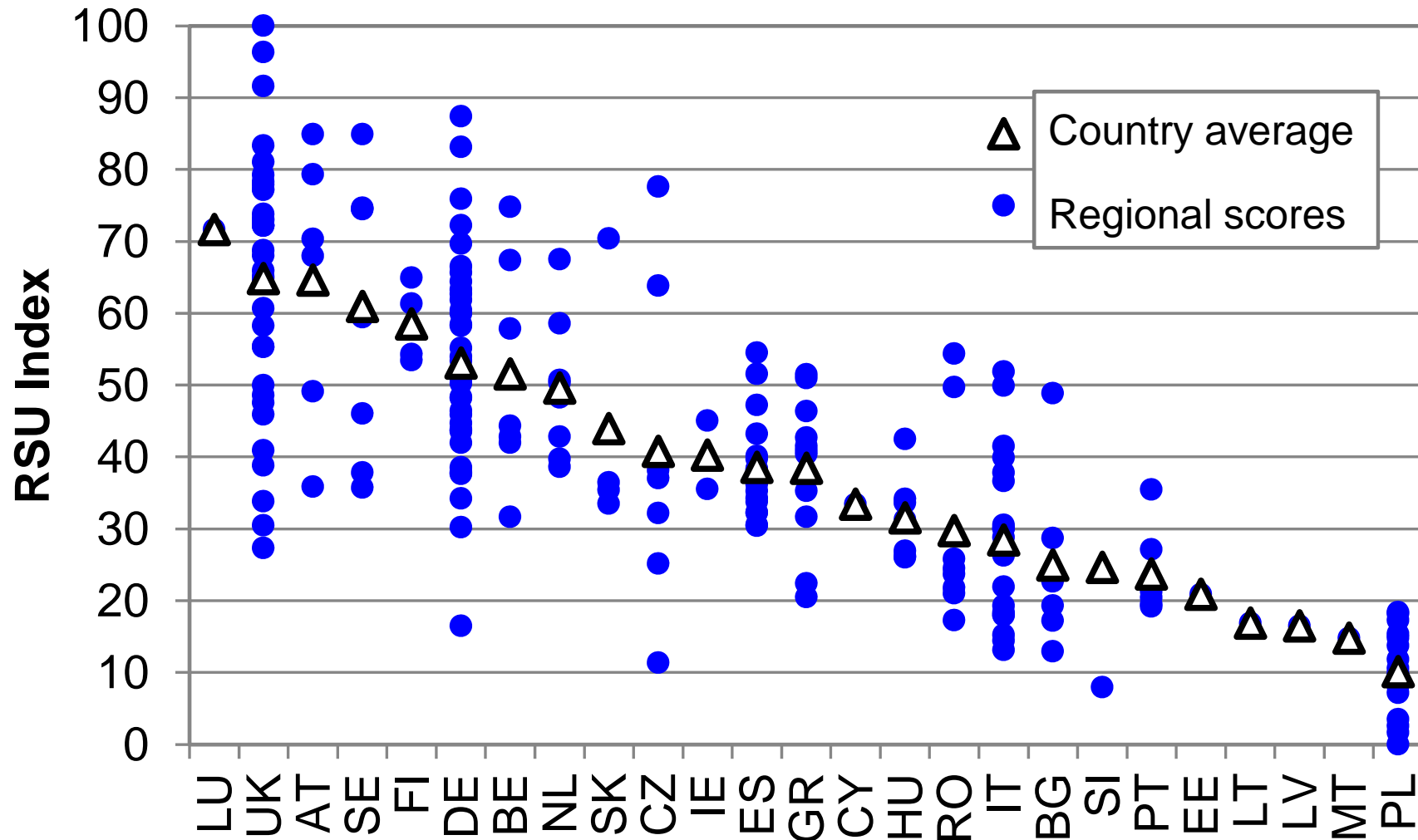
Research performance of European regional university systems



The top 20 best performing regions:

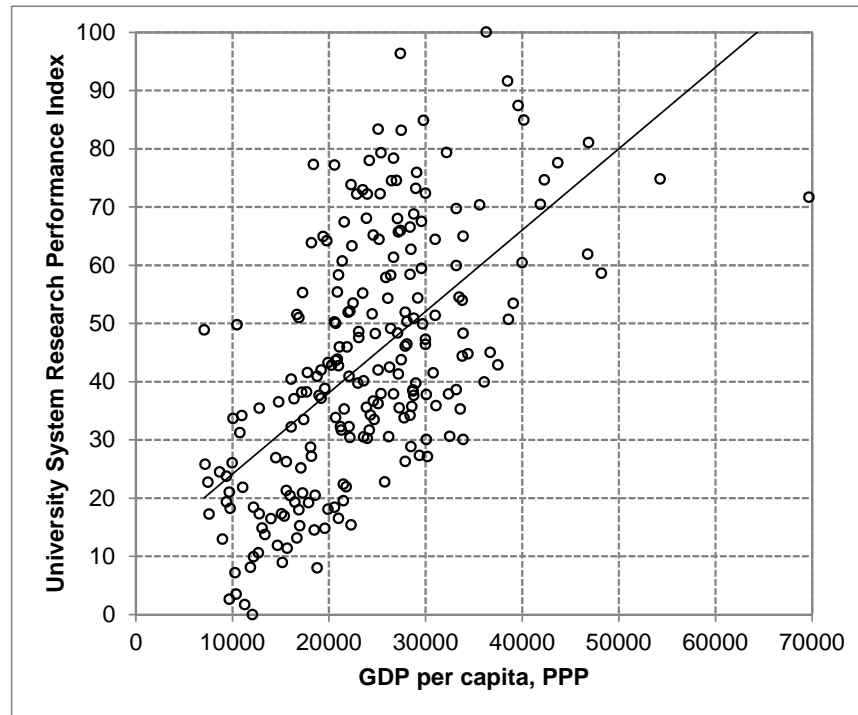


Regional variance within countries

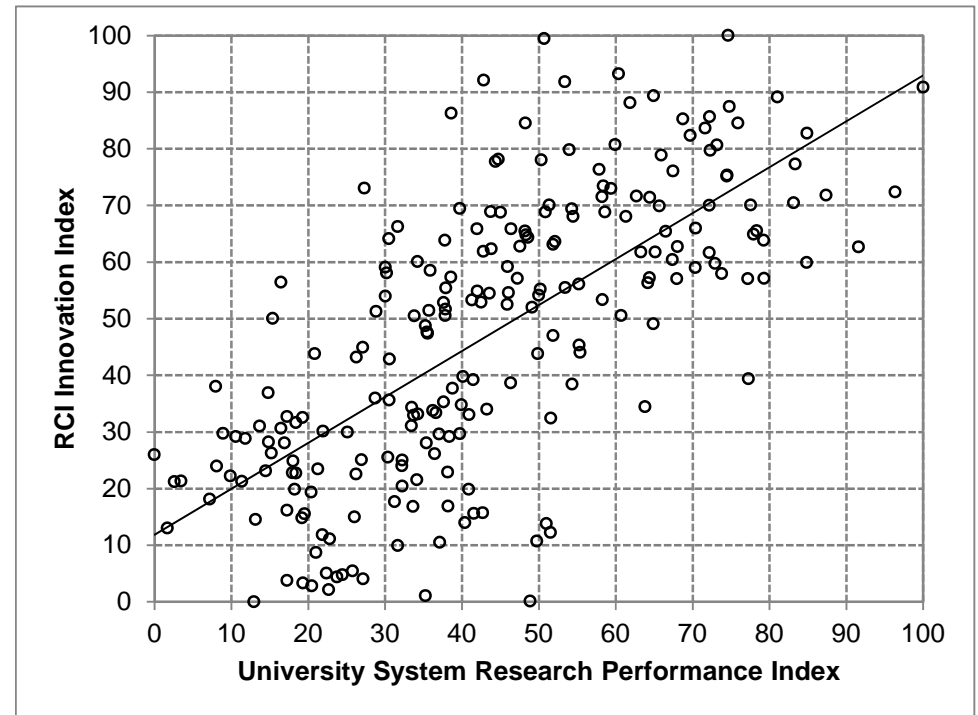


The USR index in comparison:

USR vs. GDP



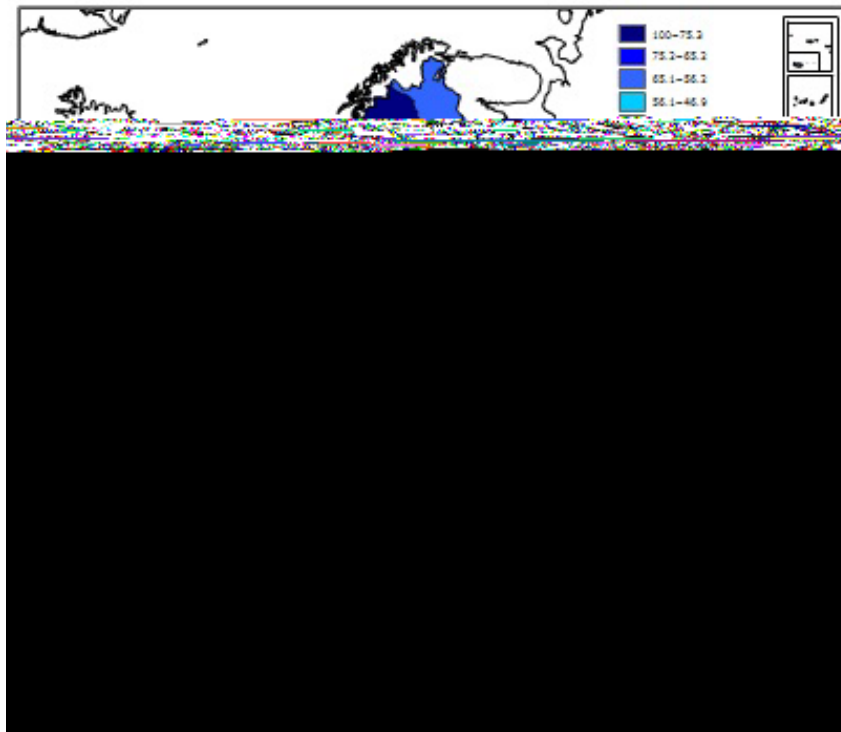
Innovation vs. USR



Pearson corr.: GDP: 0.597; Inn: 0.698

University System Research vs. Labour Market Performance

RCI-Labour market performance index

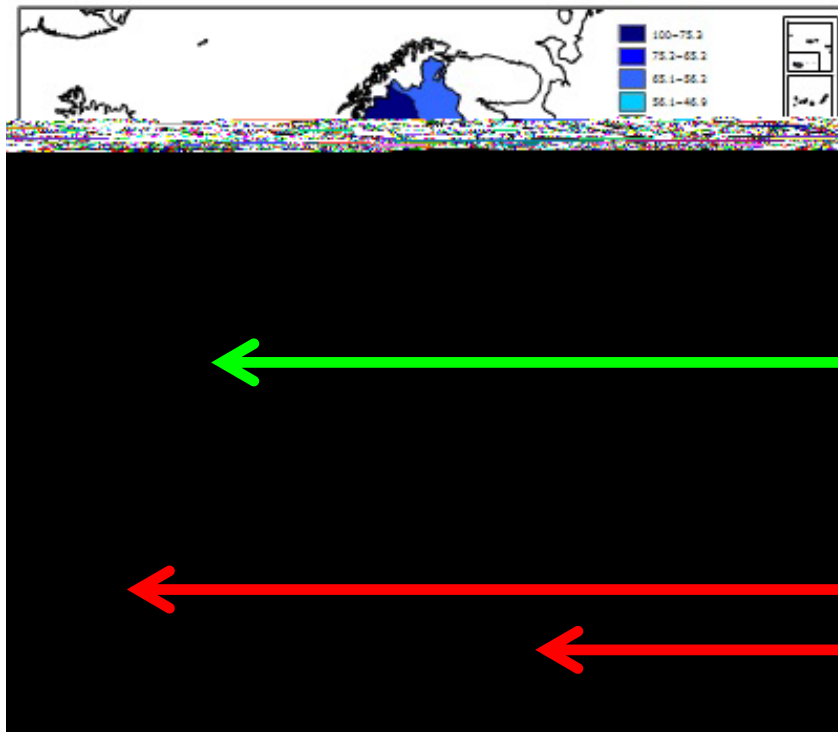


EU Regional competitiveness index (2010)

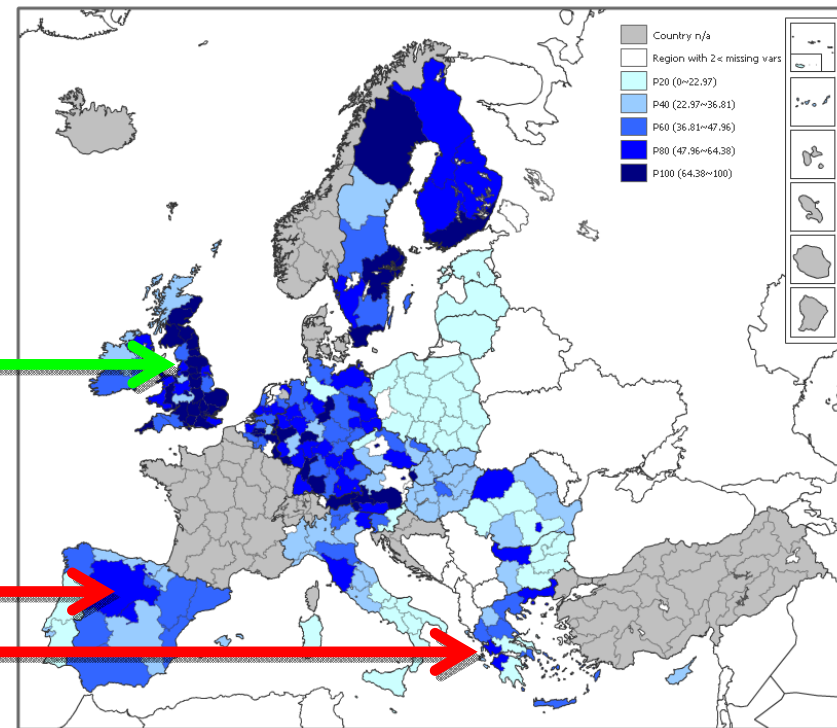
- recent measure of territorial competitiveness;
- **labour market efficiency** is one pillar out of 11
- Composite indicator, which includes variables on employment, short- and long-term unemployment, employment gender gap
- Developed in-house

University System Research vs. Labour Market Performance

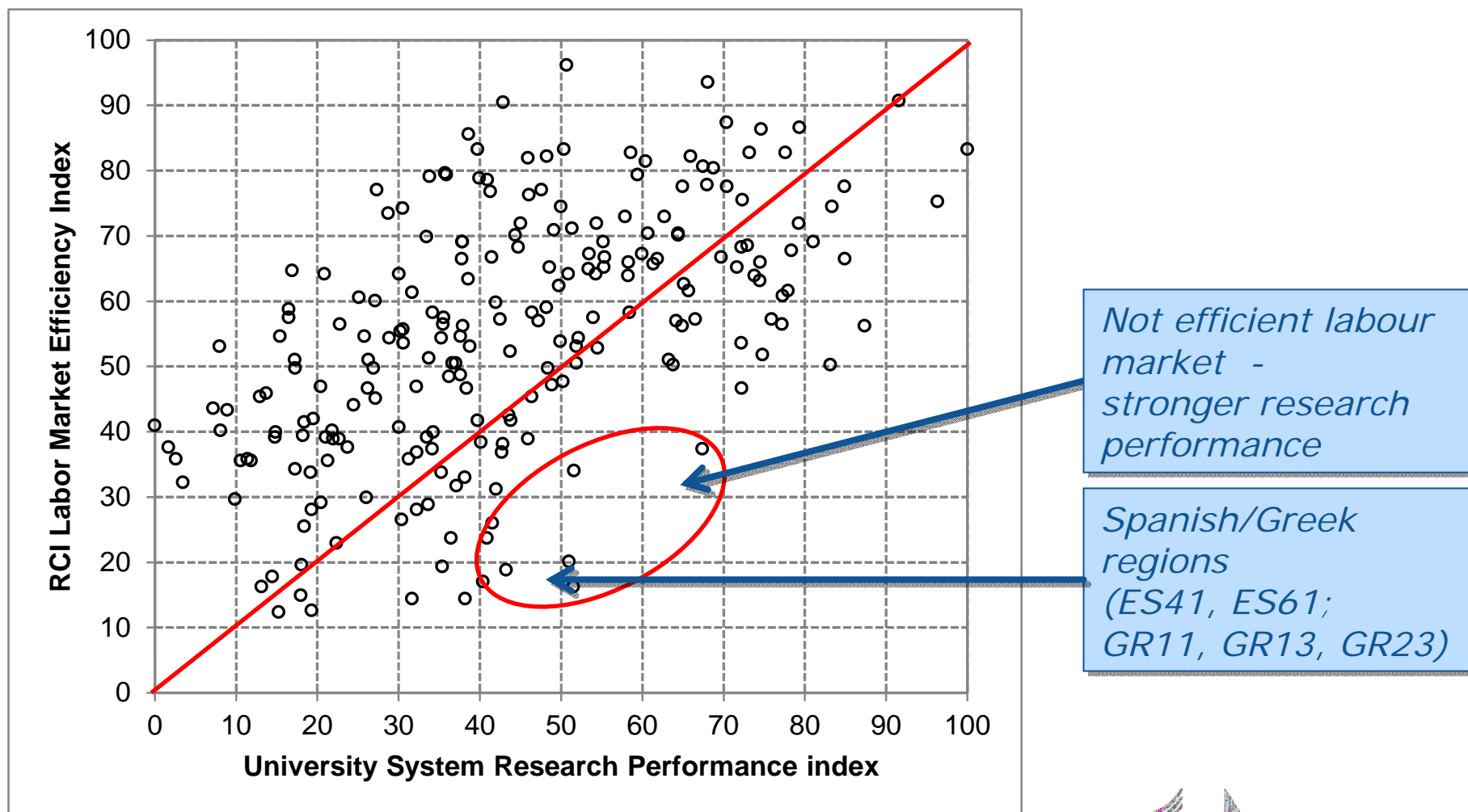
RCI-Labour market performance index



University System Research Index



University System Research vs. Labour Market Performance



Pearson corr.: 0.559

Ivory towers or poles of excellence?

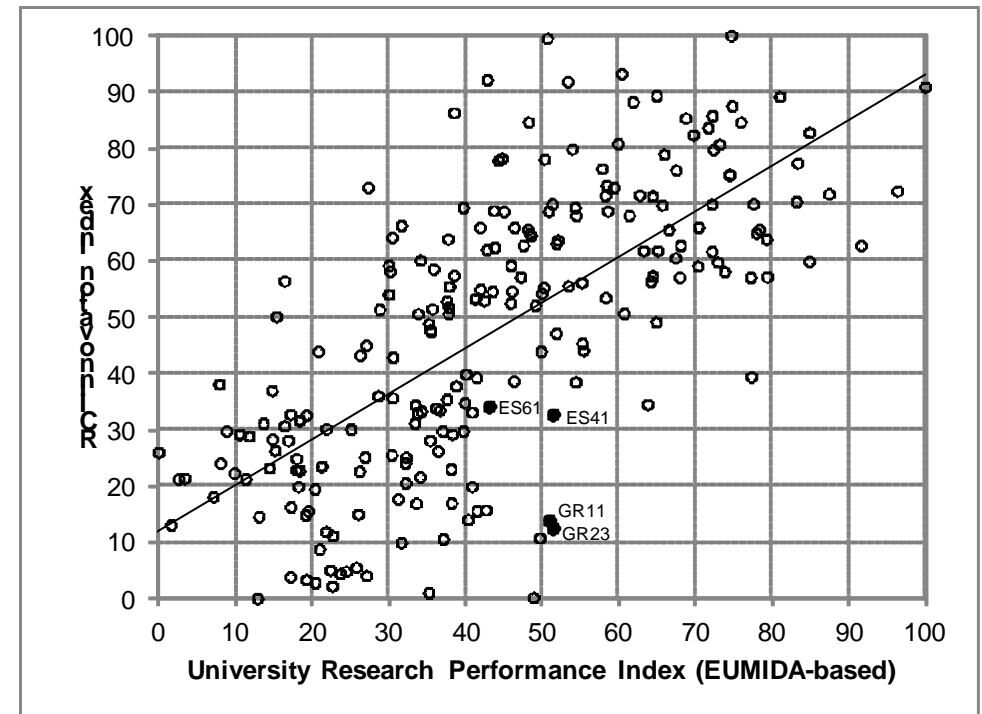
- *How can we explain the discrepancy between research performance and labour market performance?*
 - Not doing the right kind of research?
 - Labour market cannot absorb knowledge produced by the universities?
(Universities = ivory towers?)
 - Or, does university system research strength in regions with low labour market performance indicate an emerging pole of excellence?

Disconnected University Systems

USR vs. Innovation

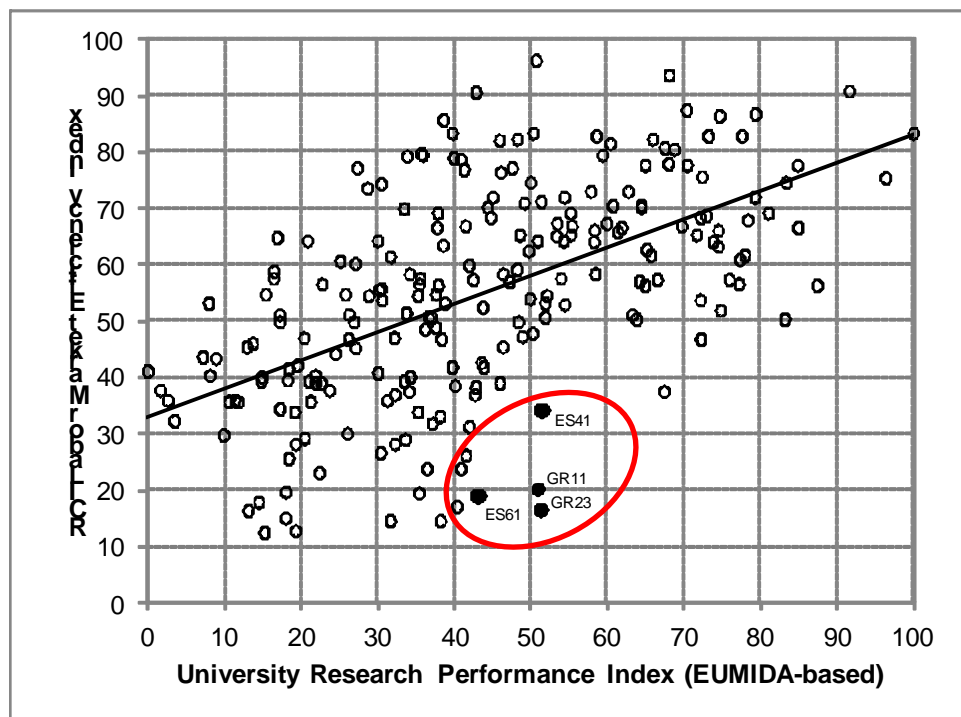
RCI 2010 Innovation sub-index

- Captures input and output of business sector research & development activities
- Variables such as:
 - **R&D,**
 - **human resources in science and technology,**
 - **creative class employment;**
 - **scientific publications;**
 - **Patent application and inventions**

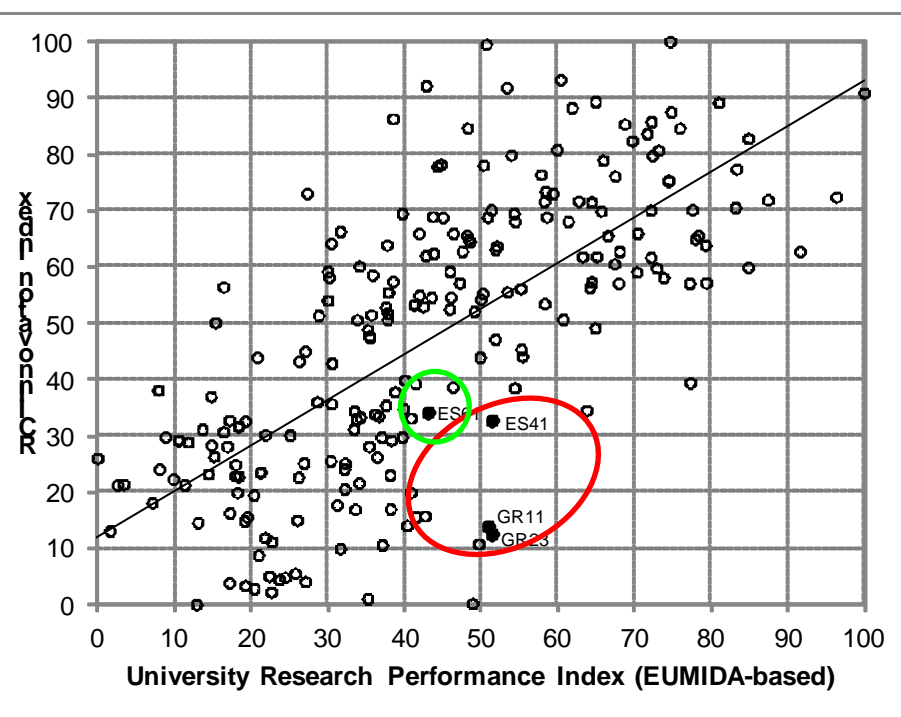


Disconnected University Systems

USR vs. Labour market



USR vs. Innovation

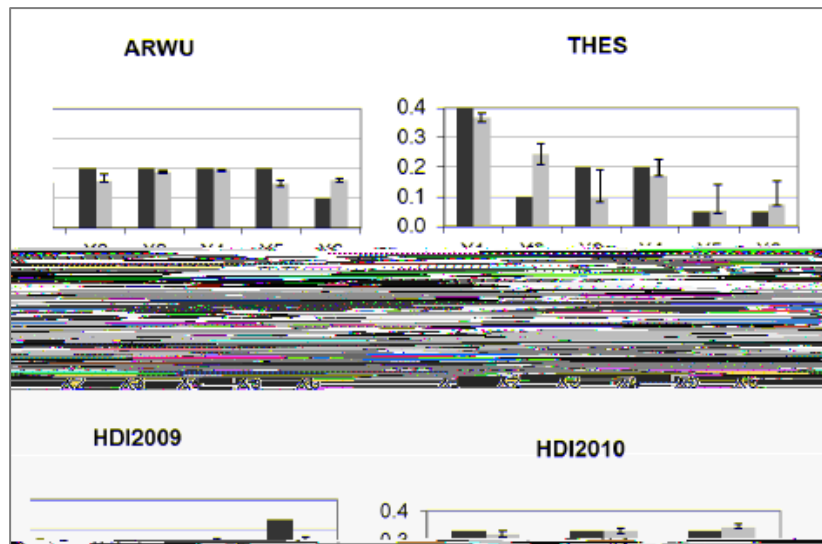
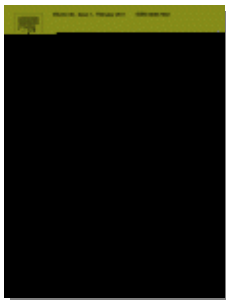


Regions concerned: similarly low performance in innovation

Conclusions

- *insufficient interaction with the labour market*
- *labour market inefficiency chokes innovation and impairs the links between HE and the labour market*
- *Too early to draw policy conclusions: further analysis needed on HEI system's education performance & interaction with the labour market*
- *Future Steps:*
 - Need to Measure regional **education performance**
 - Work on measuring **Innovation performance** of HEIs
 - Possible deeper analysis of “problematic regions”
 - Uncertainty analysis

Related works



- Saisana, M., d’Hombres, B., Saltelli, A., Rickety numbers: Volatility of university rankings and policy implications, 2011, *Research Policy*, 40, 165–177.
- Paruolo, P., Saisana, M., Saltelli, A., 2011, Ratings and rankings: Voodoo or Science? Revised for the *Journal Royal Statistical Society A*, March 2011. → Available on arXiv submit/0231794 [stat.AP] 15.04.2011

The End

Disclaimer

The views expressed here are purely those of the writers and may not in any circumstance be regarded as stating an official position of the European Commission