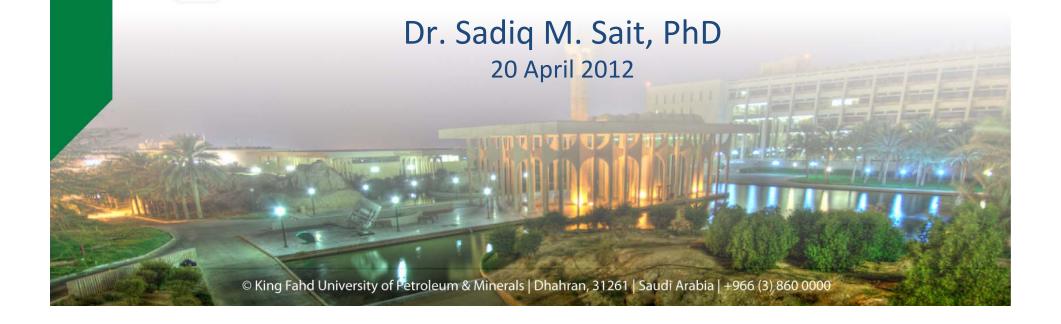


Ranking and Quality The Saudi Arabian Experience





Outline

- Saudi HE System
- Quality
 - ➤ Investment in Accreditation (ABET, AACSB, etc)
 - > The NCAAA
- ➤ Rankings
 - ➤ Lessons to improve Quality





Saudi HE System

- ➤ University System (MoHE)
 - ➤ Single Constitution
- THE ROLL OF
- ➤ Different Missions (of course with Mission creep
- ➤ Funded by the MoF





Quality

- ➤ Great Emphasis on Undergraduate Teaching
- ➤ Accreditation of programs encouraged (So most universities go for it)
- And Accreditation is more important than Rankings
- > Strategic Plans: Most schools have one.





Research Quality

- > ISI Publications Only
 - >In Promotions
 - ➤In appraisals
 - ➤ In Funding Research
- > Recruiting
 - Look at ISI publications only
 - ➤ New hiring instruments (Non-Traditional: Junior faculty, Adjunct, Joint, Pos-docs)
- Quantity Tracked (Helped improve numbers)
- ➤ Quality: Now that we have quantity we can look into quality (Impact factor, h-index, g-index, etc.)

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Outcomes

- Publication counts have gone up
- Patent profiles of universities is on the rise
- Centers of Excellences are on the rise (are all funded by the government)
- Research spending has gone up (and so is the overall budget for Higher Education)
- Interaction with Industry is on the rise (and many universities are establishing techno-valleys and science parks)



Thank You

KFUPM